

Online information session : BLENDED INTENSIVE PROGRAM (BIP) Erasmus+



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The Ulysseus Action has received funding from the European Union under the grant agreement No 101124733. The views and opinions expressed in this communication are the sole responsibility of the authors and do not necessarily reflect the views of the European Commission



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- 1. Introduction**
- 2. Understanding BIP**
- 3. Roles and possible scenarios**
- 4. Why HEI should implement BIPs**
- 5. Steps for BIP implementation**
- 6. BIP stakeholders responsibilities**
- 6. BIP examples**
- 7. Ulysseus documents and processes for BIP implementation**
- 8. Contacts**
- 9. Q&A Session**

- Please make sure to keep your mics muted during the presentation.
- **Please feel free to ask yours questions in the chat during the presentation and the Q&A is at the end of the webinar.**
- The webinar is now being recorded and the link will be disseminate with the presentation document.

INTRODUCTION

Context

Blended intensive programs (BIPs) are new kind of mobility proposed by Erasmus + program. They offer unique opportunities by combining virtual teaching and learning with short periods of physical mobility.

BIPs can be implemented through the Erasmus + KA131.

This new kind of mobility allows for meaningful encounters between participants from at least three European HEIs.

INTRODUCTION

Webinar's objectives

**INFORM PARTICIPANTS ABOUT
WHAT A BIP IS**

EXPLAIN HOW IS A BIP STRUCTURED

**GIVE TIPS ON HOW TO IMPLEMENT A
BIP EFFICIENTLY**

**SHARE IDEAS ON HOW TO START A
BIP WITHIN ULYSSEUS**

UNDERSTANDING BIP

BIPs are short intensive programmes that use innovative ways of learning and teaching, including online cooperation.

Groups of HEI (at least three from three different countries) organise short, blended courses of learning, teaching and training for students and/or staff (for at least 10 participants).

BIPs combine a short term physical mobility abroad (min 5 days- max 30 days) with a compulsory virtual component facilitating collaborative online learning exchange and teamwork.

UNDERSTANDING BIP

BIP ELIGIBILITY CRITERIA

Min 3 Higher european institution from 3 different countries

Min 15 participants*
(only participants doing a mobility are counted)

BIP can be for students and/or staffs

Compulsory virtual component

Physical component: min 5 days- max 30 days

Min 3 ETCS Max 5 ECTS for BIP for students

*** the minimum of participants is 10 (starting with the 2024 KA131 grant) non european participants can be involved but they won't be counted as participants**



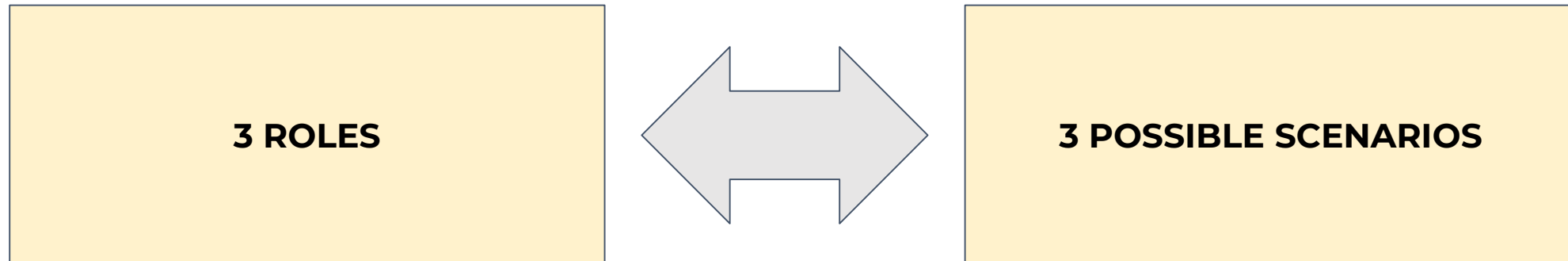
UNDERSTANDING BIP

BIP FINANCIAL ASPECTS

**COORDINATING INSTITUTION
RECEIVES 400
EUROS/PARTICIPANT (for max 20
participants)**

**PARTICIPANTS RECEIVE AN ERASMUS
+ FUNDING FROM THEIR HOME
INSTITUTION TO COVER THE
ACCOMMODATION AND CATERING
EXPENSES**

A BIP = 3 DIFFERENT ROLES AND 3 DIFFERENT SCENARIOS



3 ROLES

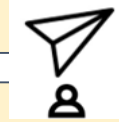
COORDINATOR HEI



**COORDINATOR HEI HAS THE
POTENTIAL BIP BUDGET
PLANNED WITHIN ITS KA131
GRANT AGREEMENT**

**THERE IS ONLY ONE
COORDINATOR PER BIP**

SENDING HEI



**THE SENDING HEIs SEND
PARTICIPANTS (students and/or
staff) TO THE BIP's HOSTING
INSTITUTION.**

**PARTICIPANTS MOBILITY COSTS
ARE COVERED BY THE KA131
FUNDING OF THE SENDING
INSTITUTION (e.g the
participant's home institution)**

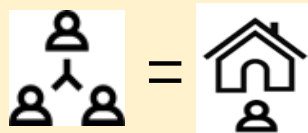
HOSTING HEI



**THE HOSTING HEI RECEIVES THE
BIP's PARTICIPANTS FOR THE
PHYSICAL COMPONENT OF THE
BIP**

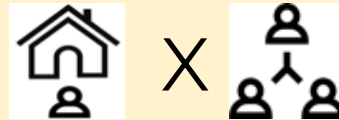
3 SCENARIOS

1ST SCENARIO

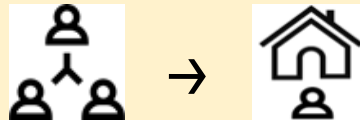


**THE BIP COORDINATOR IS ALSO
THE HOST INSTITUTION**

2ND SCENARIO



**THE HOST INSTITUTION IS NOT
THE COORDINATOR
INSTITUTION.**



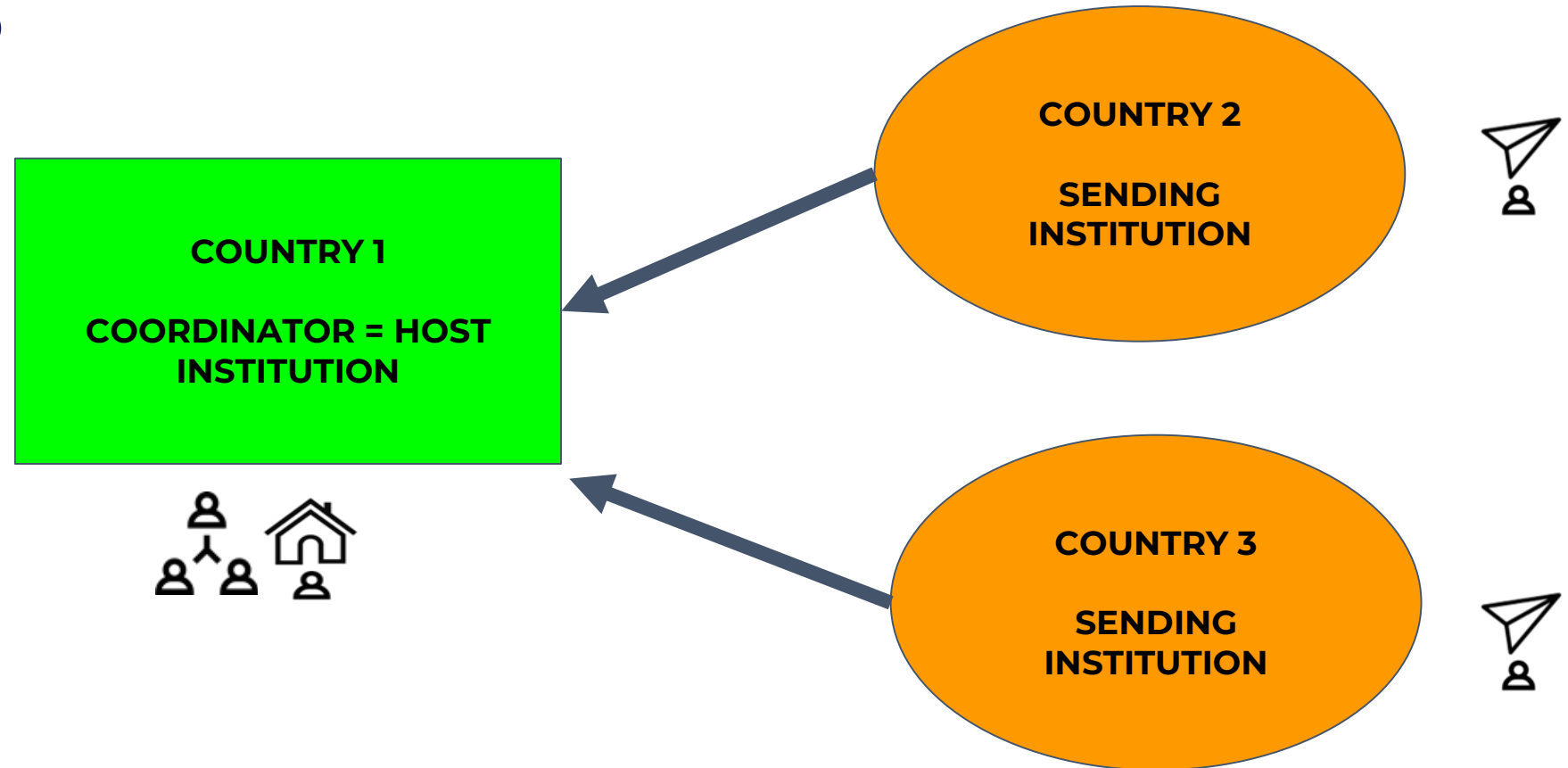
**THE COORDINATOR
INSTITUTION SENDS
PARTICIPANTS TO THE HOST
INSTITUTION.**

3RD SCENARIO

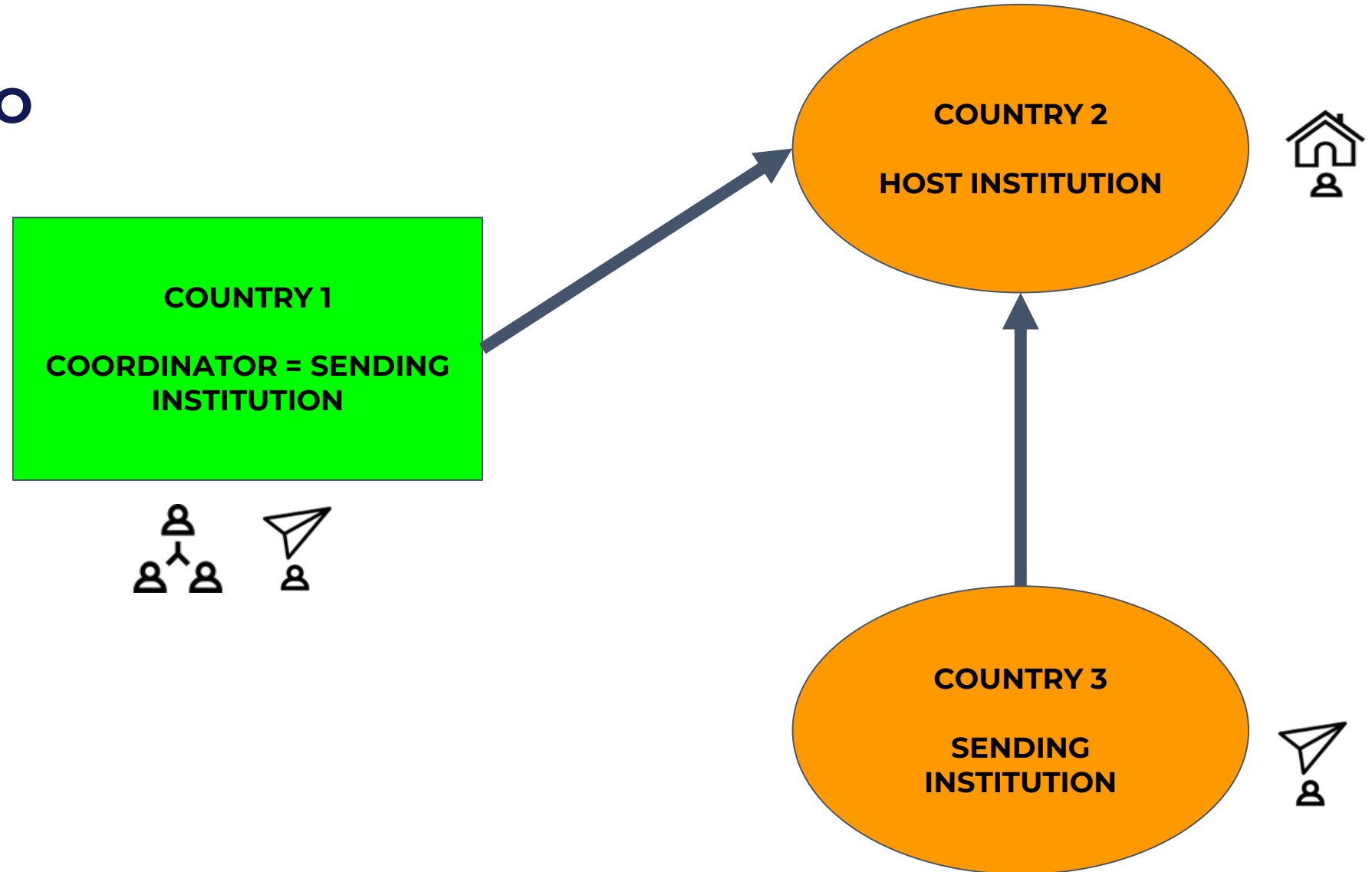


**THE COORDINATOR
INSTITUTION IS NOT HOST
NEITHER SENDING INSTITUTION.**

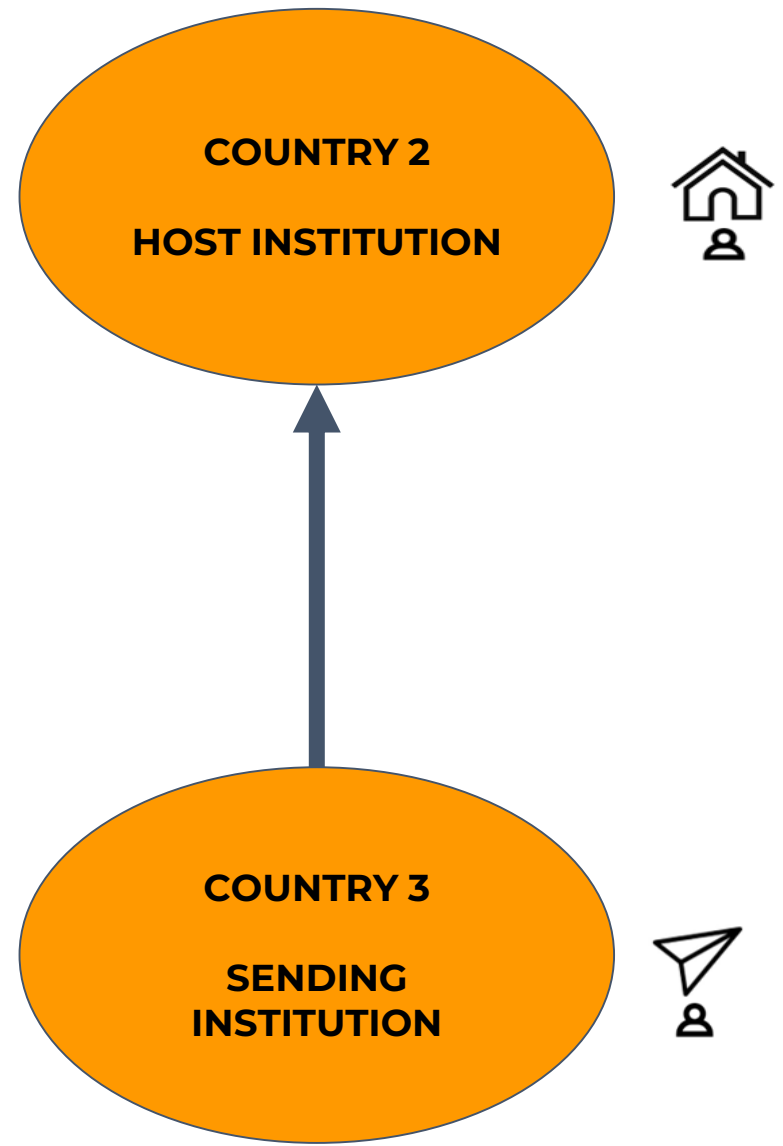
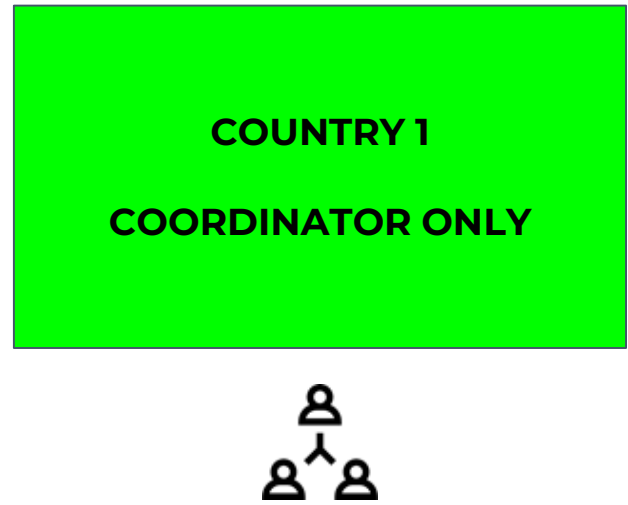
1st SCENARIO



2nd SCENARIO



3rd SCENARIO



WHY HEI SHOULD IMPLEMENT BIPs

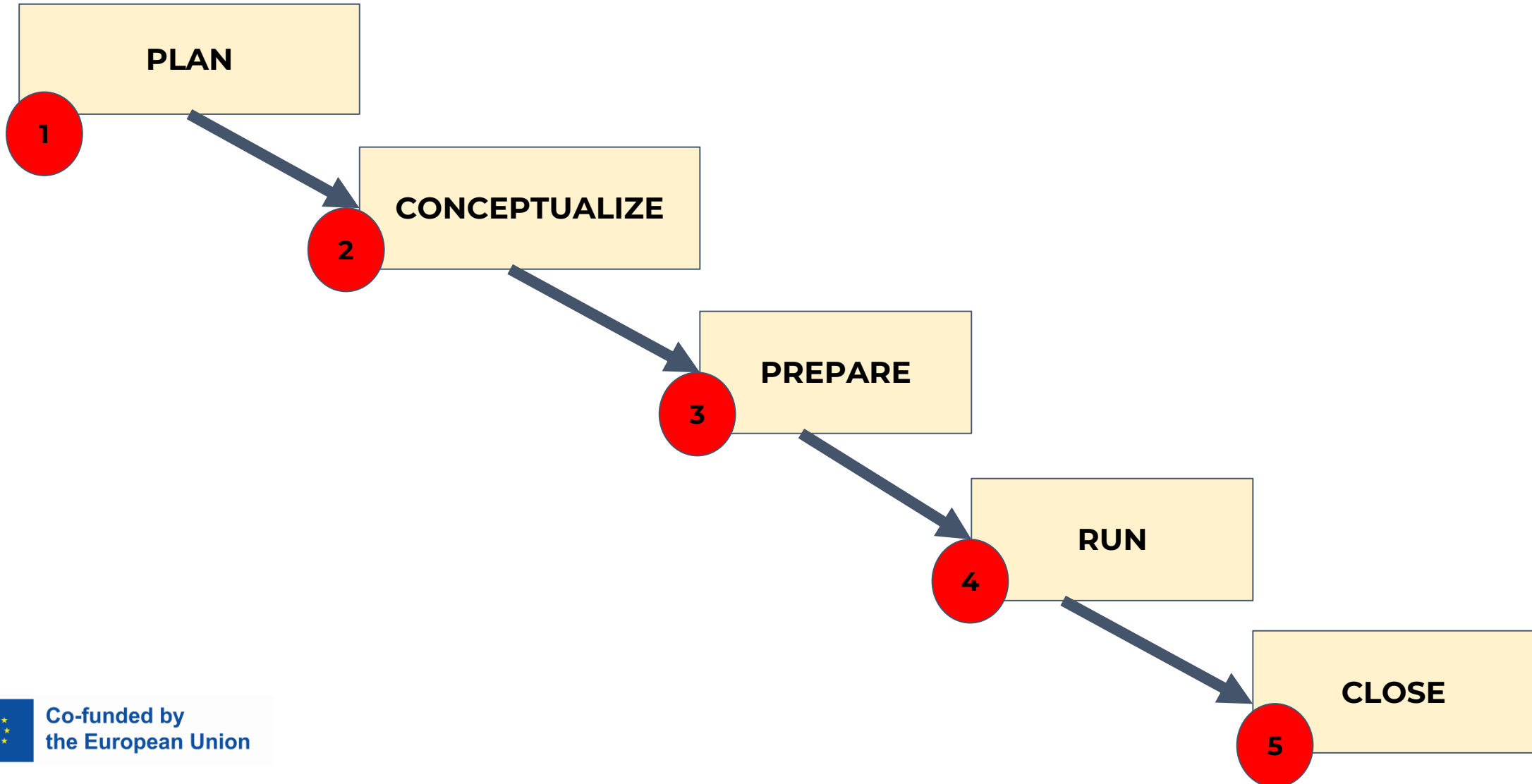
BIPs give a mobility opportunity to student and staff who can't go abroad for a long period.

BIPs help students build confidence for a longer mobility abroad experience

BIPs give academics the opportunity for transdisciplinary and innovative learning techniques.

BIPs facilitate collaboration with international partners

STEPS FOR BIP IMPLEMENTATION



GROUP WORK

**IO AND
TEACHERS
INVOLVEMENT**

**PLANNING
PHASE**

**INSTITUTIONAL
COORDINATION**

TIME

**DESIGN THE
ONLINE PART
OF THE BIP**

**FIND
PARTNERS**

**CONCEPT
PHASE**

**DESIGN THE
ON-SITE PART
OF THE BIP**

TIME

**CREATE THE
BIP ON THE
BENEFICIARY
MODULE**

COMMUNICATE

**PREPARATION
PHASE**

**PREPARE
STUDENTS/STAFF**

**FINALIZE LOGISTIC
ASPECTS OF THE
PHYSICAL PART**

**PLAN REGULAR
MEETING OF THE
TEACHER/TRAINER
TEAM**

**ANTICIPATE
ANY
TECHNICAL
DIFFICULTY**

**RUNNING
PHASE**

**PREPARE A
WELCOME
PACK FOR THE
PHYSICAL PART**

**KEEP TRACK
OF THE
ATTENDANCE**

**EXPLORE OTHER
COLLABORATION
OPPORTUNITIES**

**ECTS
RECOGNITION**

**FOLLOW
UP PHASE**

**PARTICIPANTS
FEEDBACK
SURVEY**

**DEBRIEF
MEETING WITH
TRAINERS AND
IRO**

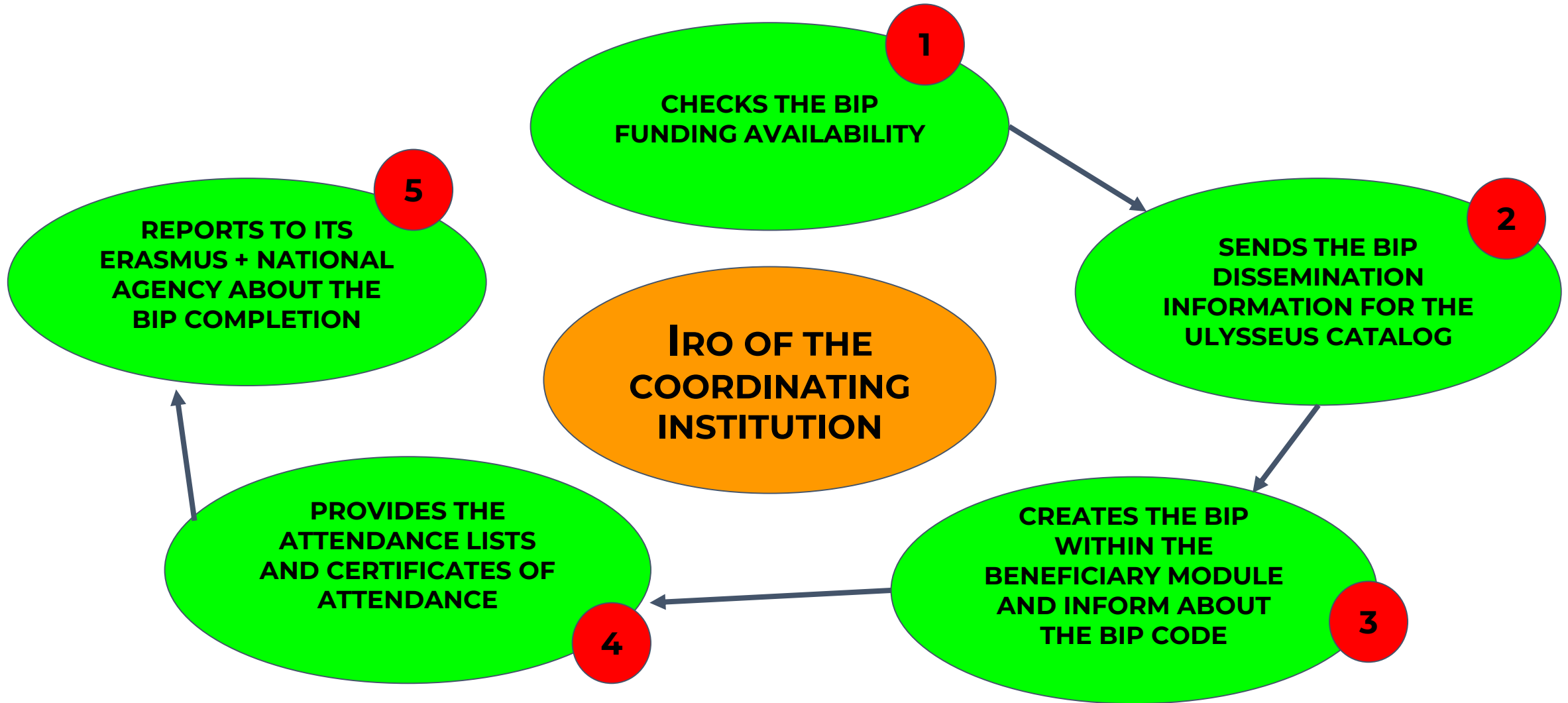
BIP STAKEHOLDERS RESPONSIBILITIES

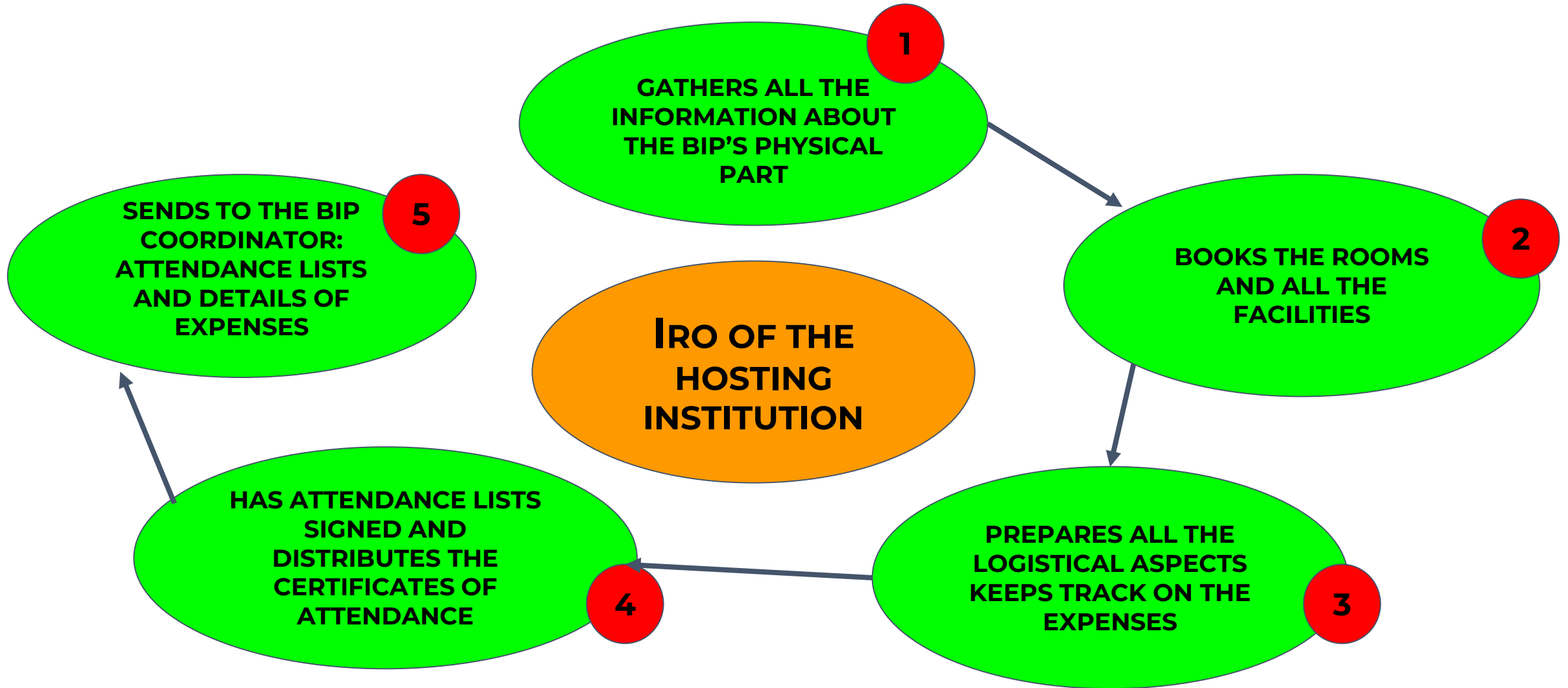
**IRO OF COORDINATING
INSTITUTION**

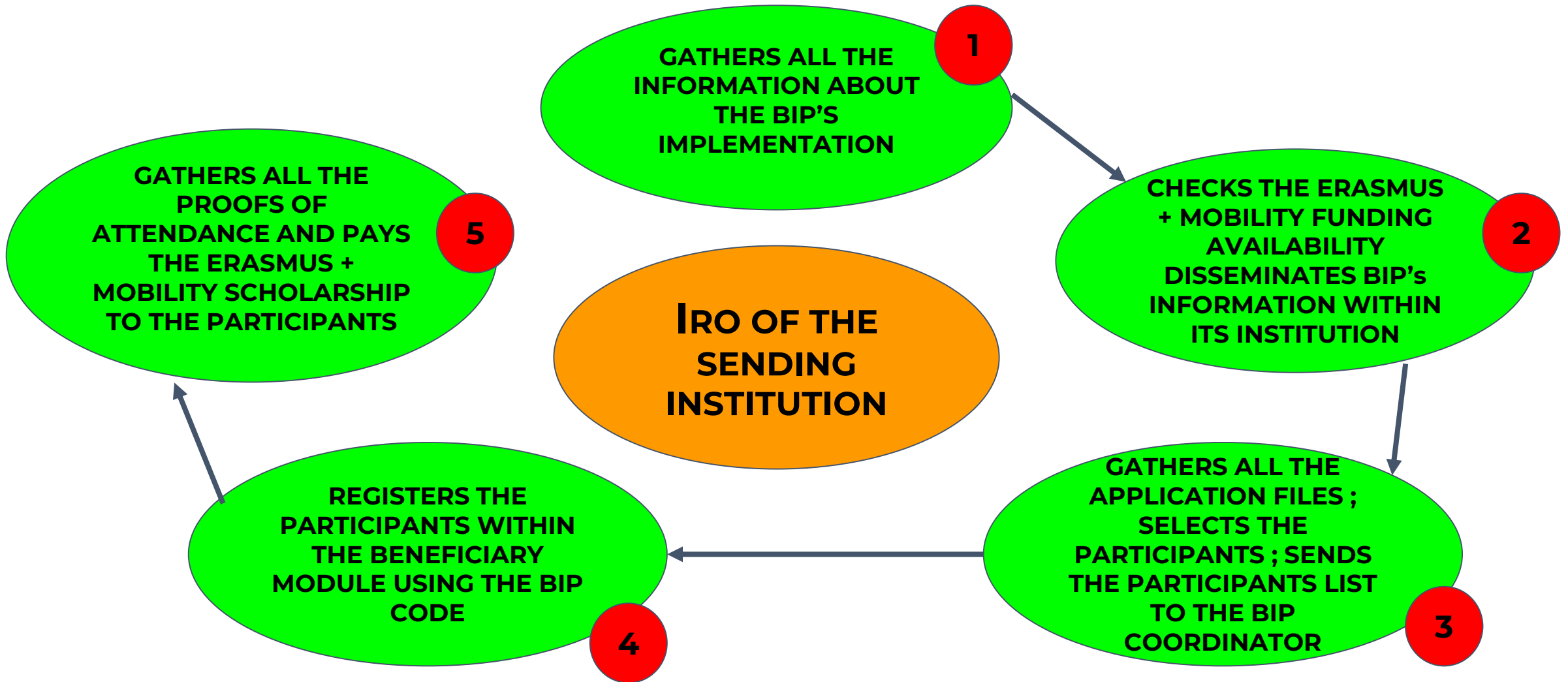
**IRO OF HOSTING
INSTITUTION**

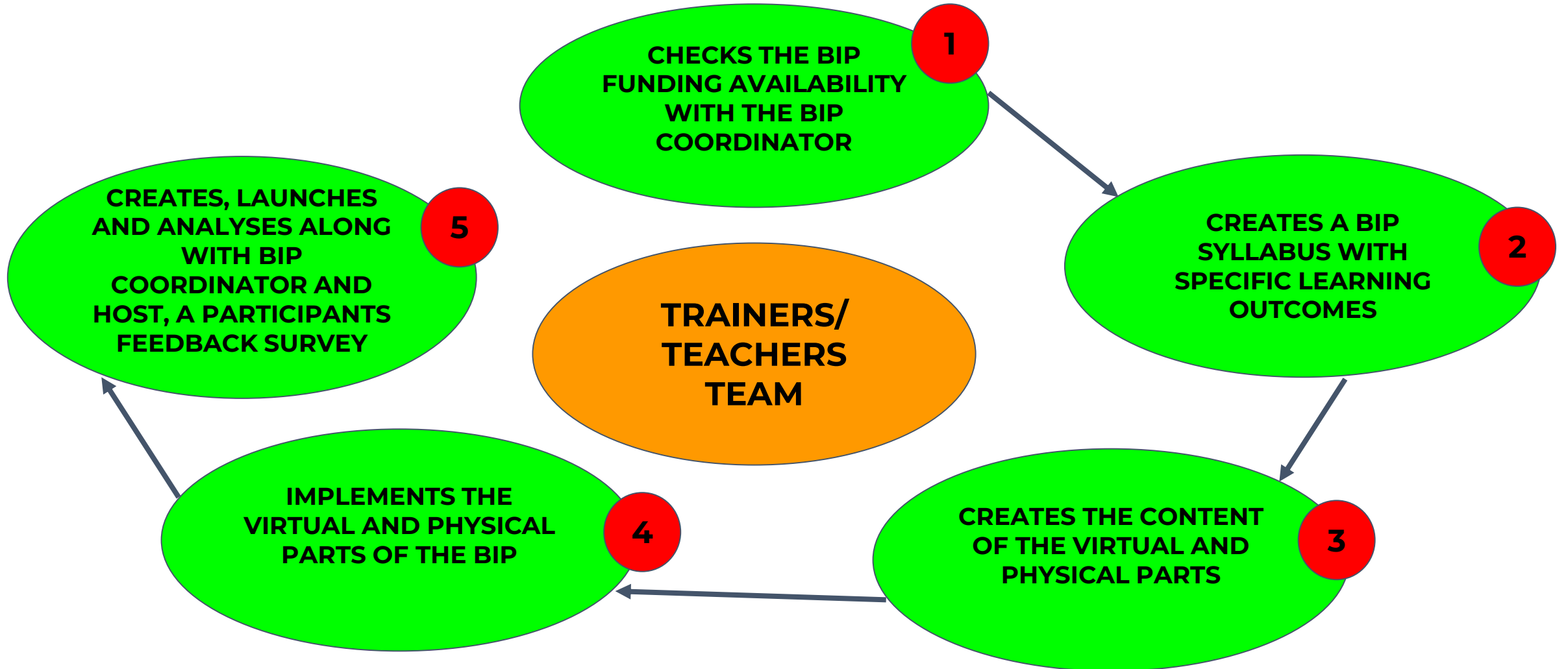
**IRO OF SENDING
INSTITUTIONS**

**TRAINERS/TEACHERS
TEAM**









BIP EXAMPLES

BIP for students

Case: Ulysseus Entre

Camp

Sirpa Lassila, PhD, Principal Lecturer
Haaga-Helia



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Erasmus grand to cover
travelling and
accomodation expenses

Ulysseus Entre Camp

Credits: 5 ECTS

*Attendants: 40 students
from 8 different Ulysseus
Universities, Masters level.
Multidisciplinary
Each university selects their
own students*



Blended intensive program

*Virtual kick off in April
Virtual pre-assignment in May*

*One-week/5 days intensive camp
in June:*

*Helsinki 2022 and 2023
Nice 2024
Seville 2025
Genoa 2026
Košice 2027*

*Learning portfolio in the end of
June*

Cocreation

Haaga-Helia as task leader

*Home university as an
organiser*

*All partners co-create the
program and implement it
together: 1-3 coaches from
each partner university*

BIP support for the
organising partner

Ulysseus Entre Camp

BIP for students



"Be prepared to challenge yourself and to make a difference"

What to expect?

The Camp definitely has changed my mindset about entrepreneurship... during the camp I learned that they are normal people pursuing their dreams and they also struggle to get where they want to be

- *Five intensive camp days offer an inspiring challenge-based learning journey*
- *Professional experts and inspirational speakers from outside organization*
- *Company visits and other networking opportunities*
- *Recreational programme: fun & community building*
- *International experience*



Challenge in 2022 and 2023

Healthy and green city for the citizens

1. *Healthy city – healthy lifestyle*
1. *Urban mobility solutions*
1. *Sharing economy in the urban areas*

Challenge commissioner: *Uusimaa Regional Council*



Challenge in 2024

Inno'Health Challenge Together for tomorrow healthcare



Daily Programme – Design Thinking process

Time	MONDAY 10.6.2024		Room no	Time	TUESDAY 11.6.2024			Time	WEDNESDAY 12.6.2024				Time	THURSDAY 13.6.2024			Time	FRIDAY 14.6.2024				
Location / Hosts of the day	EUR ELM		Espace Vernassa		Living Lab			08:45	EUR ELM		Espace Vernassa		08:45	EUR ELM		Espace Vernassa	8:45 - 9:00	EUR ELM		Espace Vernassa		
08:30 - 9:00	Registration and Welcoming	Mila and Stella		8:45 - 9:00	Registration	Mila and Stella			Registration	Mila and Stella			8:45 - 9:00	Registration	Mila and Stella	Espace Vernassa	8:45 - 9:00	Registration	Mila and Stella			
09:00 - 9:45	Kick-off of the week	Olga Pablon, Rani Dang, Stephan Ngo Mai & Delphine Rizzi		9:00-10:30	Visit Living Lab and With the Start-up InnovSea	Start-up InnovSea & Laurie		09:00	Presentation of the day	Delphine & Olga			9:00 - 9:30	Lessons from Successful and Failed Startups	Jean-Yves Delmotte, Delphine	Espace Vernassa	9:00-12:00	Teamwork: finalizing the Presentation and panel preparation	Team coaches supporting the teams + introduction of the day Unica			
09:45 - 10:00	Ice Breaker	Delphine, Stella & Mila			Ice Breaker (10 min)	Olga & Delphine																
10:00 - 11:00	Challenge presentation	David Damon		10:30-11:00	Intro to the day Tools & Task for the day: Insight	Olga & Delphine		9:15 - 9:45	Tools & Task for the day: Ideation	Christina & Timo			9:30 - 10:00	Tools & Task for the day: Prototype	Irene	Espace Vernassa						
11:00 - 11:30	Service design process	Marika & Sirpa																				
11:30 - 12:00	Team work			11:00 - 12:00	Teamwork: planning how to gather customer understanding			10:00-12:00	Teamwork: ideation				10:00 - 12:00	Teamwork		Vernassa & also other working spaces: 1B35-1B08 -1B16	11:00	Presentation Supports to be sent before 11 a.m.				
12:00-13:00	LUNCH		IAE Hall	LUNCH box				12:00-13:00	LUNCH		IAE Hall		12:00-13:00	LUNCH		IAE Hall	12:00 12h45	LUNCH		IAE Hall		
13:00-13:30	Tools & Tasks for the day: Formulating the problem	Timo & Christina		13:00 - 16:00	Teamwork: Going out and gathering customer understanding		Lunch for coaches at Union at 12h30	13:00 - 14:15	Tools and tasks: ideation and idea evaluation	Christina & Timo & Dragana			13:00-13:30	Teamwork on prototyping		Vernassa & also other working spaces: 1B35-1B08 -1B16	12:50 - 14:30	Presentations (15 min / teams)	Experts joining : David Damon, Stephan Ngo Mai, Cesar Sanchez, Olga Pablon	Espace Vernassa		
13:30 - 14:30	Team work			15:45	Meeting at Valrose		Valrose	14:30- 15:00	Entrepreneurship Story: Mathieu Merian	Delphine							14:30 - 15:00	Course feedback	František+Radovan + Tomáš (tbd)			
14:30 - 15:30	Team work			16:00 - 18:00	Olympic Games in Valrose			15:00 - 17:00	Tools and tasks: Business Model Canvas	Desiree			13:30 - 14:00	Tools & Task for the demonstration, presentation and panel discussion	František, Radovan, Tomáš	Espace Vernassa	15:00 - 16:00	Panel discussion, announcing the winners & prizes, celebration	František+Radovan + Tomáš a			
15:30-15:30	Networking	UniCA Entrepreneurs											14:00 - 16:00	Teamwork		Vernassa & also other working spaces: 1B35-1B08 -1B16						
16:30 - 17:30	Team Building : Discover the city	Imane, Lef, Ammand & City Guide	Massena	18:30 - 20:00	Entrepreneurial cocktail	Ulysseus Team	Jardin des Oliviers (Valrose, in front of the Library)	17:00 - 19:00	Beach & free time	Ammand & Nicolas T.			19H30	Cocktail		Beaux Rivages	16:00	The end				
	Defining the problem and focus: first concept				Exploring the variety of viewpoints: multistakeholder approach, complexity of the phenomenon				Rethinking the problem. Analysing the findings. Creating ideas.				Solutions and scenarios for the future. Conceptualizing the most promising one.				Presentations and panel discussions with students, company reps & experts					

Thank you

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BIP for Academic Staff

Case: BIP Navigating on Ethics

Rocío Martínez de Pablos, PhD, Full Professor



Universidad de Sevilla



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BIP Navigating on Ethics: A Blended Intensive Experience

During this course, participants will have the opportunity to learn about different aspects of ethics in disparate areas such as Biomedicine, robotics, artificial intelligence, digitization, sustainability, or cybersecurity.

-  REGISTRATION DATES
18 March 2024 → 12 April 2024
-  COURSE DATES
13 May 2024 → 17 May 2024

 Registration is now closed



 METHOD On-site and Online	 LEVEL Bachelor, Master and PhD
 TOPICS Ethics	 TARGET GROUP Academic staff
 OFFER TYPE BIP (Blended Intensive Programme)	 LANGUAGE English
 ACADEMIC YEAR 2023 / 2024	 SEMESTER Spring
 LOCATION University of Seville	 ECTS 3
 ORGANIZED BY University of Seville	

BIP Navigating on Ethics

BIP for Academic Staff



UNIVERSITÉ
CÔTE D'AZUR



Kazimieras Simonavicius
University



Haaga-Helia



TECHNICKÁ UNIVERZITA
V KOŠICIACH



TALLINNA ÜLIKOOL

Aim: to strengthen the alliance's network of ethics committees and to share good practices between our partner universities and other European universities.



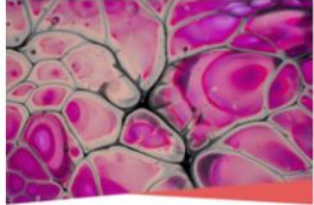
Learning outcomes

Following this course, participants will be able to:

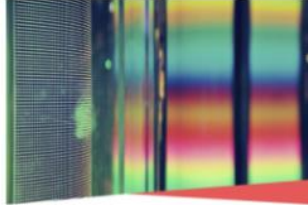
- Explore different aspects of ethics in disparate areas such as Biomedicine, robotics, artificial intelligence, digitization, sustainability, or cybersecurity.
- Additionally, they will have the opportunity to share experiences and best practices.
- Participants will also be able to lay the groundwork for establishing the Ulysseus Ethics Appraisal Advisory Board.

BIP Navigating on Ethics

BIP for Academic Staff



Ageing & Well-Being



Applied Artificial Intelligence for
Business & Education



Cybersecurity



Digital Transformation of
Industry



Robotics



Socio-ecological Sustainability



Sustainable Energy, Transport,
Mobility for Smart Cities



Sustainable Entrepreneurship &
Impact

Course content

- Research Ethics
- Digital Ethics (Data Protection, Ethics in digitalization and cybersecurity)
- Ethics in applied Artificial Intelligence and robotics
- The Ethics of Sustainability
- Ethical aspects in experimentation with human samples and patients
- Ethical aspects in animal experimentation
- Establishment of the Ulysseus Ethics Appraisal Advisory Board



BIP Navigating on Ethics

BIP for Academic Staff

Day 1-2

Day 1: Introduction – May 13

Given the nature of the challenges facing research activities, the ethical dimension has become of fundamental importance. For the set of activities funded by the European Union, ethics is an integral part of research from start to finish. Ethical compliance is considered essential to achieve research of real excellence.

9:00 Check-in

9:30 Welcome and Introduction to Ulysseus

11:00 Coffee Break

12:00 The whole dimension on ethics in a changing world. New challenges

13:00 Lunch

14:30 The Ethics of Sustainability

16:30 Cultural Visit

Day 2: Research Ethics – May 14

The in-depth ethical evaluation from the conceptual stage of the proposal aims to both respect the legal framework and improve the quality of the research. Ethical conduct in research involves the application of fundamental ethical principles and legislation to scientific research in all possible fields of inquiry.

9:30 Ethical aspects in experimentation with human samples and patients. Research ethics committees. Good practices

11:00 Coffee Break

12:00 Ethical aspects in animal experimentation. Animal experimentation ethical committees. Good practices.

13:00 Lunch

14:30 Ethics in scientific publications

Day 3: Digital Ethics – May 15

Digital science and technology are at the center of major economic and social changes. Therefore, we need to think about the ethical aspects of making and using these tools. These are the topics we address in this session.

9:30 Data Protection. Legislation in the different countries of the alliance. Offices and data protection services at the alliance's universities. Good practices.

11:00 Coffee Break

12:00 Ethics in digitalization and cybersecurity

13:00 Lunch

TBD Cultural Visit

Day 3-5

Day 4: Ethics applied to Artificial Intelligence – May 16

The way an AI solution is implemented or used can change the ethical characteristics of the system. Therefore, it is important to ensure ethics compliance even in cases where research projects do not develop an AI-based system. Currently, the EU is pending the adoption of a Proposal for a Regulation establishing harmonized rules on artificial intelligence (Artificial Intelligence Act). When this Regulation enters into force, it may end up affecting the design and development of research activities. Therefore, prior to its adoption and entry into force, Ulysseus should strengthen its Ethical Appraisal capabilities and use the Assessment Checklist for Trustworthy Artificial Intelligence (ALTAI) to develop procedures to detect, assess the level and address potential risks.

9:30 Where are technologies going?

11:00 Coffee Break

12:00 Ethics in AI

13:00 Lunch

14:30 Ethics in Robotics

Day 5: Conclusions and Farewell – May 17

Ulysseus collaborative research projects could reinforce the ethical dimension of their collaborative projects through the creation of the Ulysseus Ethics Appraisal Advisory Board following the suggestions of the European Commission. From the beginning of these collaborative projects, having a specialized ethics advisory could help to deal with ethical issues, establishing the procedures to handle them appropriately.

9:00 Meditation and relaxation

9:30 Workshop for the establishment of the the Ulysseus Ethics Appraisal Advisory Board

11:00 Coffee Break

12:00 Conclusions and Farewell

13:00 Cultural exchange: dance, gastronomy

Virtual Component/Part

Ulysseus collaborative research projects could reinforce the ethical dimension of their collaborative projects through the creation of the Ulysseus Ethics Appraisal Advisory Board following the suggestions of the European Commission²⁷⁹. From the beginning of these collaborative projects, having a specialized ethics advisory could help to deal with ethical issues, establishing the procedures to handle them appropriately (i.e. processing of special categories of personal data (formerly known as «sensitive data»), AI applications involving human-machine interaction, etc.). In the physical part we will have a workshop for the Stabishment of the Ulysseus Ethics Appraisal Advisory Board, that will be further developed in the virtual sessions.



VIDEO

ULYSSEUS STAFF BIP
EXPERIENCE

ORGANISED BY ROCÍO MARTÍNEZ DE PABLOS



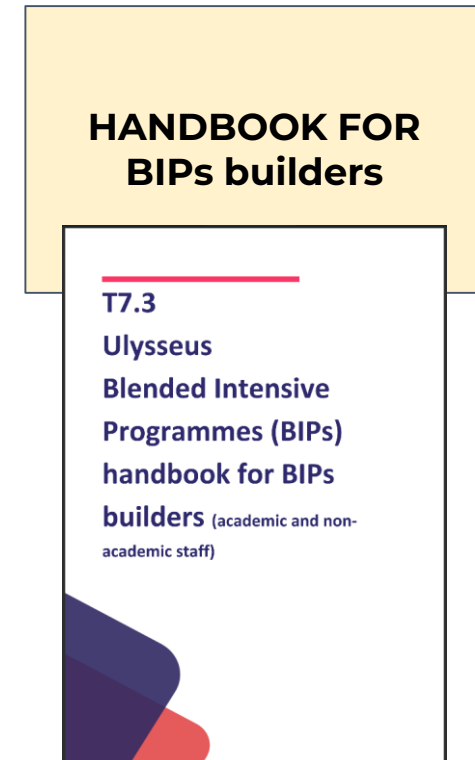
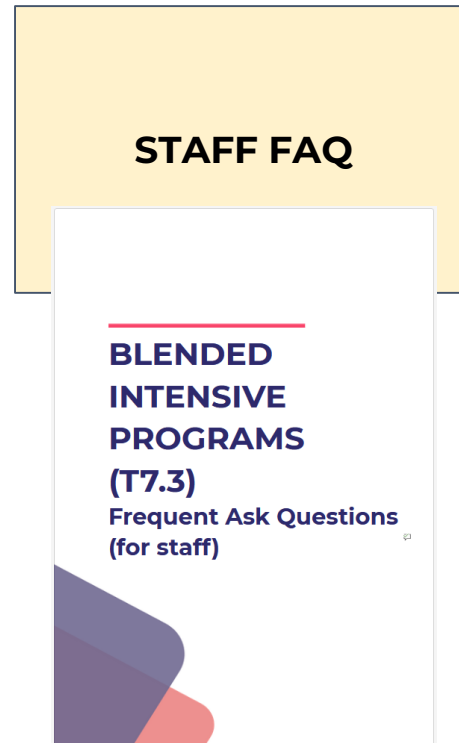
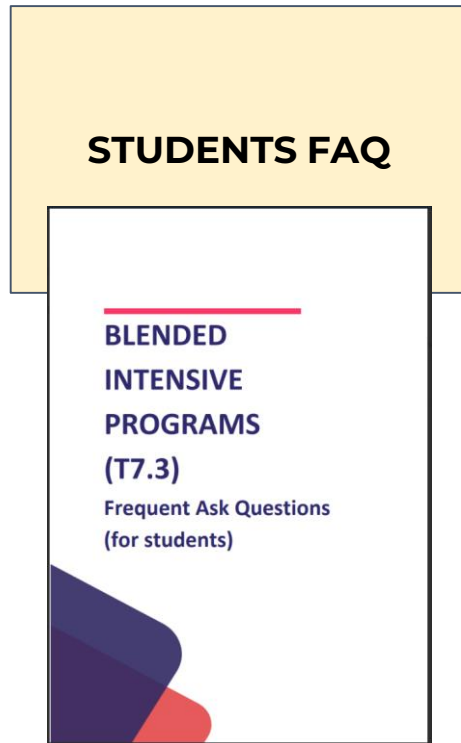
Thank you



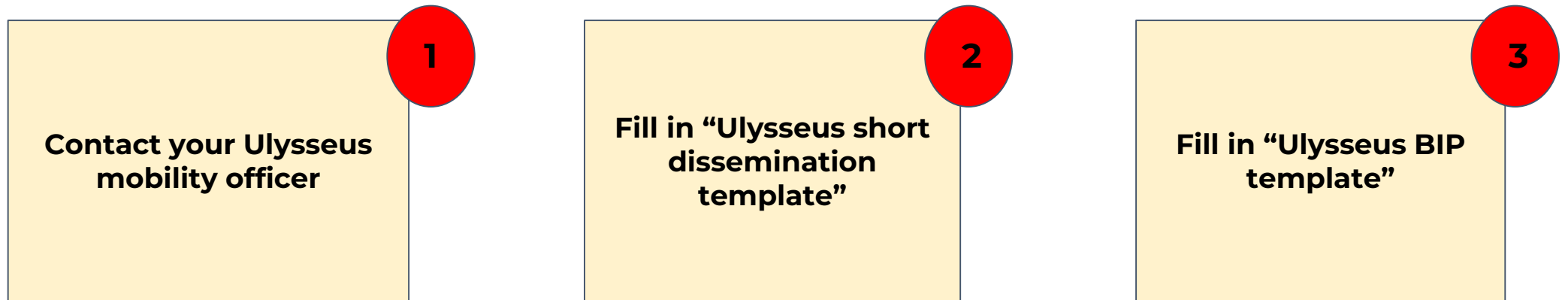
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ULYSSEUS DOCUMENTS

publications in progress



ULYSSEUS PROCESSES FOR BIP IMPLEMENTATION



A BIP SHOULD BE PUBLISHED ON ULYSSEUS CATALOGUE AT LEAST 6 MONTHS BEFORE IT STARTS



WEBINAR RESOURCES

<https://www.versnellingsplan.nl/en/Kennisbank/toolkit-blend-your-education/>

<https://wikis.ec.europa.eu/display/NAITDOC/Higher+Education+Mobility+Handbook>

<https://oead.at/en/news/article/2024/06/publication-erasmus-blended-intensive-programmes-basic-toolkit>

Mobility officers contacts

<https://ulyseus.eu/fr/mobility-officers-contacts/>

Regarding the presentation support : mobility-ulyseus@univ-cotedazur.fr



Q&A SESSION

Thank you

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